

Ubah Medical Academy

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Ubah Medical Academy

PURPOSE: Ubah Medical Academy High School provides students with a rigorous education that prepares all students for success in college and the pursuit of meaningful careers in our community. Our program is inclusively designed to meet the unique needs of international students and their families by providing a culturally sensitive environment.

OUTREACH: Ubah partners with the community to build inter-cultural relationships. This includes partnerships with Hennepin County Medical Center, Fairview Hospitals, Methodist Hospital, Century College, University of St. Thomas, Hopkins Police Department, and the Minnesota Association of Charter Schools.

SCHOLARSHIP: Last year, Ubah students were awarded over 1.5 million dollars in scholarship aid to college. This was made possible through our Admission Possible program and the high expectations set forth at Ubah. This combined with our graduation rate of nearly 90% makes us very proud.

CURRICULUM FOCUS: Ubah's curriculum focuses on the tools and skills needed to succeed in higher education. With a concentration on math, science and reading, Ubah motivates students to take ownership of their own learning. Students are empowered to know no boundaries and raise their academic expectations.

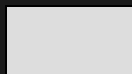
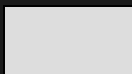
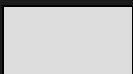


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College Planning

Ubah Medical Academy strongly encourages students to select rigorous courses to prepare them for their postsecondary education. Below are the minimum requirements for college admission.

Coursework beyond these basic requirements increases a student's chance for admission.

	Community College	Traditional Four-Year State College	Traditional Four-Year University College	Private Four-Year College	Highly Selective Four-Year College
	Minneapolis Community Technical College	St. Cloud State University	University of Minnesota	University of St. Thomas	Harvard University
English	4 Years	4 Years	4 Years	4 Years	4 Years
Math	3 Years	3 Years (Algebra, Geometry, and Advanced Algebra)	3-4 Years (Algebra, Geometry, and Advanced Algebra)	3-4 Years (Algebra, Geometry, and Advanced Algebra)	4 Years (Algebra, Geometry, Advanced Algebra)
Science	3 Years	3 Years (Physical Science, Biology, & Chemistry)	3-4 Years (Physical Science, Biology, & Chemistry)	3-4 Years (Physical Science, Biology, & Chemistry)	3-4 Years (Physical Science, Biology, Chemistry, & Advanced Science)
Social Studies	4 Years	4 Years	4 Years	4 Years	3 Years (American and European History)
World Language	Desirable	2 Years	2 Years	2 Years	4 Years
Fine Arts		1 Year	Varies	Varies	

Ubah Medical Academy Graduation Requirements

Language Arts	8 credits		37 Required Credits
Social Studies	7 credits		
Mathematics	6 credits		
Science	6 credits		
Health Science	3 credits		
Physical Education	2 credits		
Health	2 credits		
Keyboarding	1 credit		
Fine Arts	2 credits	=	43 Total Credits
Electives	6 credits		

Grading Scale

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-59

A few courses are graded on a Pass/No Credit basis.

Course Descriptions

English

English I

Required Grade Level: 9

Full Year

English I develops critical reading skills and knowledge of literary conventions and genres. Writing in this course will focus on creation of clearly organized essays. Students will critically analyze works like *The Odyssey*, *To Kill a Mockingbird*, *Before We Were Free*, and *Romeo and Juliet*, as well as newspaper articles, short stories, and films. In addition to enhancing reading and writing skills, students will recite poetry to prepare for the nationwide Poetry Out Loud contest.

English II

Required Grade Level: 10

Full year

Prerequisite: English I or ELL equivalent

English II addresses the question: How do we grow? This course begins with a focus on home and transitions to texts with rites of passage, such as *The Alchemist*, *The Director and Other Stories*, *Into the Wild*, and *The Journey of Ibn Fattouma*. Writing in this course emphasizes using textual evidence as support for an arguable, thesis-driven interpretation of texts. Speaking in this course will include graded small and large group discussions, a debate, and a formal presentation.

American Literature

Required Grade Level: 11

Full Year

Prerequisite: English II or ELL equivalent

American Literature studies literature across the United States, from European contact in North America to the Harlem Renaissance. Through a careful study of *Sinners in the Hands of an Angry God*, *Of Plymouth Plantation*, *The Crucible*, *My Antonia*, Romantic and Transcendental texts, *The Great Gatsby*, *A Raisin in the Sun*, and more, students will explore the question: What does it mean to be American? By utilizing close reading skills, class discussions, critical analysis, analytical writing, and media skills, students will develop their own philosophies in response to history.

World Literature

Required Grade Level: 12

Full Year

Prerequisite: American Literature or ELL equivalent

World Literature sharpens the skills acquired in previous English courses, focusing on writing and dialogue that is both reflective and analytical. Students gain exposure to global artistic perspectives, reflecting a variety of cultures, genres, and historical periods. The class will analyze texts such as *Animal Farm*, *My Name is Asher Lev*, *The Stranger*, *Siddhartha*, short stories of James Joyce, and films from international directors. In addition to enhancing reading and writing skills, students will recite poetry to prepare for the nationwide Poetry Out Loud contest.

Accelerated Reading

Required: 9, 10, and 12

Full Year

Accelerated Reading focuses on reading comprehension and discovering a joy for reading. Students will choose books from local and school libraries. Upon completion of their books, students will take online reading comprehension quizzes based on the reading. After students score proficiently on consecutive comprehension quizzes, they will move to the next reading level. The goal is for students to work towards reading proficiently at their grade level and beyond.

Speech

Elective: 10-12

Semester

Prerequisite: English I or ELL equivalent

Speech empowers students to comfortably and effectively convey their ideas before an audience. This skills-based course focuses on speaking and listening, writing as it pertains to presentations, and media literacy. Students' ability to speak publicly and to adjust their presentations based upon the event and audience are primary concerns. Speaking opportunities include school-wide announcements, an expository speech, a review speech, a debate, and an extemporaneous speech.

Creative Writing

Elective: 9-12

Prerequisite: English I

Semester

Creative Writing encourages originality and imagination while simultaneously sharpening basic writing skills. Students will complete eight formal assignments and will write about a variety of topics. They will develop specific literary skills while exploring various genres, such as satire, parables,

and poetry. As part of the writing process, students will conference with their classmates and their teacher. Students will enter their work into two writing competitions of their choice throughout the semester.

College in the Schools – Writing

Elective: 11-12

Semester

Prerequisite: English II; Pass GRAD Reading & Writing; Instructor Approval

College in the Schools – Writing introduces students to basic writing strategies needed for college-level courses. The reading and writing in this class focuses on the topic of education. During the course, students write papers to describe their educational experiences, analyze the experiences of others, critique ideas of educational reformers, and report on research they have conducted themselves. Students discuss assigned readings, respond to other students' writing, and explore various other activities designed to help them think critically about their writing. This class is a post-secondary concurrent enrollment option.

College in the Schools – Literature

Elective: 11-12

Semester

Prerequisite: English II; Pass GRAD Reading & Writing; Instructor Approval

College in the Schools – Literature explores the diverse experiences, languages, forms, and literary genres through a close reading of a range of literary works. To more richly understand these works, students will find it necessary to expand their knowledge of various academic disciplines (history, art, politics, philosophy, etc) and social practices (gender, sexuality, class, etc). In the end, students will gain an awareness of themselves, other cultures, and other individuals; think

critically; express themselves orally and in writing; develop their intellectual curiosity; and challenge themselves by the remarkable range of knowledge available through literature. This class is a post-secondary concurrent enrollment option.

Writing for Publication

Elective: 10-12

Semester

Prerequisite: English II or ELL Equivalent

Writing for Publication provides students with opportunities to write for real-world purposes and audiences, including projects centered on journalistic, critical, and creative writing publications. Students will reflect on the role of news media and of written communication within our society. By the end of the semester, students will have written papers in which they describe, analyze, critique, argue for or against, and report on research they have conducted. The overall goal of this course is to develop the skills needed for effective communication for varied audiences.

Mathematics

Algebra I

Required: 9, 10

Full Year

Algebra I prepares students for advanced mathematical concepts. This course is designed to develop algebraic concepts, problem solving, and abstract thinking. Students will manipulate algebraic expressions, develop strategies for solving equations and inequalities with rational and irrational numbers, graph systems of linear equations, simplify radicals and polynomials, and factor quadratics.

Geometry

Required: 9-12

Full Year

Prerequisite: Algebra I

Geometry combines the studies of different geometric shapes and their properties, along with the logic involved in mathematical problem solving. Students will study angles, lines and planes, triangles and polygons, circles with three-dimensional figures.

Advanced Geometry

Elective: 9-12

Full Year

Prerequisite: Algebra I

Advanced Geometry moves at a much faster pace than Geometry. This course combines the studies of different geometric shapes and their properties, along with the logic involved in mathematical problem solving. Students will study angles, lines and planes, triangles and polygons, circles with three-dimensional figures. Students will also learn how to prove why properties are true. Most students finish the course material before the end of the year and can then expand their learning into advanced algebra and other topics in mathematics.

Algebra II

Required: 11, 12

Full Year

Prerequisite: Geometry

Algebra II analyzes mathematical functions. Students work with much more graphing than in Algebra I, and they will explore linear, quadratic, and exponential equations, along with polynomials. The course requires students to translate real life exercises into mathematical equations

and solve them. Students become experts in algebra and learn to use the TI-83 or TI-84 calculator to help them become proficient problem solvers.

Advanced Algebra II

Elective: 10-12

Full Year

Prerequisite: Geometry

Advanced Algebra II moves at a much faster pace than Algebra II. The focus of the course is analyzing mathematical functions. Students work with much more graphing than in Algebra I, and they will explore linear, quadratic, exponential equations and rational, along with polynomials and trigonometry. The course requires students to translate real life exercises into mathematical equations and solve them. Students become experts in algebra and learn to use the TI-83 or TI-84 calculator to help them become proficient problem solvers.

Pre-Algebra

Elective: 9

Full Year

Pre-Algebra prepares students for Algebra I. This class builds upon the essential skills of arithmetic as they apply to algebra. Students work with fractions, decimals, percents, integers, exponents, square roots, and linear equations and inequalities

Pre-Calculus/Trigonometry

Elective: 11, 12

Full Year

Prerequisite: Algebra II

Pre-Calculus/Trigonometry develops a mastery of the techniques and skills developed in past algebra and geometry courses. In addition, new top-

ics will be introduced, including trigonometry, logarithms, and polar and parametric coordinates. This course will prepare students for college placement exams and will provide foundational skills for Calculus.

Calculus

Elective: 11, 12

Full Year

Prerequisite: Pre-Calculus/Trigonometry

Calculus introduces students to a whole new way of doing math and applying real-world problems, building on the skill mastery from Pre-Calculus/Trigonometry. The three key concepts of this course are rates of change, areas/integrals, and limits. A TI-83 or TI-84 calculator is required. Upon completion of this course, students are prepared for college study and equipped for careers in science and mathematics.

Science

Integrated Science

Required: 9

Full year

Integrated Science investigates foundational concepts of chemistry, physics, and Earth/space science concepts. This course is designed to promote independent learning through hands-on experiences and to develop and appreciation for science. Students will develop inquiry and problem solving skills within the context of scientific investigation by applying what they learn to everyday situations through conducting investigations and testing their own hypotheses.

Biology

Required: 10-12

Full Year

Prerequisite: Integrated Science

Biology investigates the characteristics of living things on a number of levels. Students will explore the interaction among organisms, the structure of cells, genetics, human impact on the Earth, and factors to consider in regards to maintaining human health. Students will develop inquiry and problem solving skills within the context of scientific investigation by applying what they learn to everyday situations through conducting investigations and testing their own hypotheses.

Chemistry

Required: 10-12

Full Year

Prerequisite: Biology

Chemistry examines the composition of various substances and the changes that can occur within them. Students will explore how chemistry touches our lives almost everywhere and every day, from the medicine we take to the games we play. This course includes a careful study of the Periodic Table, chemical bonding, the states of matter, and current issues that apply to chemical principles. Students will develop inquiry and problem solving skills within the context of scientific investigation by applying what they learn to everyday situations through conducting investigations and testing their own hypotheses.

Honors Chemistry

Elective: 11, 12

Full Year

Prerequisite: Biology & approval from counselor

Honors Chemistry is a fast-paced and challenging

version of introductory chemistry. Students will explore how chemistry touches our lives almost everywhere and every day, from the medicine we take to the games we play. This course includes a careful study of the Periodic Table, chemical bonding, the states of matter, and current issues that apply to chemical principles. Students will develop inquiry and problem solving skills within the context of scientific investigation by applying what they learn to everyday situations through conducting investigations and testing their own hypotheses. In addition, it will help students develop the ability to analyze scientific literature and to develop manipulative and experimental skills necessary to perform college level scientific investigations.

Physics

Elective: 11, 12

Full Year

Prerequisites: Biology, Algebra

Physics explores the general introduction to the science of physics and classical mechanics with an emphasis on motion in one dimension and Newton's laws of motion. Students discover that any technology involving electricity, magnetism, mechanics, heat, light, sound, optics, etc. comes from physics. Students will learn to apply the concepts of physics in their general learning, day-to-day life, and professional careers.

Science Application

Elective: 9, 10

Semester

Science Application develops the foundational skills for use in future science classes. This course combines the necessary science and math skills for mastery of effective scientific investigation. Students will gain a greater understanding and application of graphs, measuring, estimating, the factor-label method, conversions, and rear-

anging equations.

Anatomy and Physiology

Elective: 11, 12

Full Year

Prerequisite: Biology

Anatomy and Physiology builds upon the concepts students learned in Biology and Human Body Systems by further investigating the organization, structure, and functions of the human body. Students will acquire the professional language used to describe anatomical structures and physiological processes. Students will engage in medical case studies and lab investigations. With the knowledge acquired, students will be equipped to make good decisions regarding their personal health and to make informed judgments regarding the rationale behind medical treatments. Students will also be well-prepared for college courses, particularly for those interested in pursuing careers in the medical field.

Environmental Science

Elective: 9-12

Semester

Environmental Science provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. Students will be able to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. This is an interdisciplinary course that challenges students to analyze scientific information with consideration of the related ethical, social, economic, and environmental implications.

Geography

Social Studies

Required: 9-12

Semester

Geography is the science of space and place on Earth's surface. Students will investigate the changing patterns of places in words, maps, numbers, and graphics and explain how these patterns came to be. They will gain an understanding of the spatial context of people, places, and environments on Earth. Students will discover where things are, why they are located in those places, and the significance of the location patterns of the world. Furthermore, students will examine the nature and significance of multiple connections between people and places around the world.

Government

Required: 9-12

Semester

Government introduces student to the foundations of the U.S. government, starting with the documents of the Founding Fathers. Students will examine the three branches of government and how they function at the federal and state levels. Students will also develop the skills necessary for informed, responsible participation in public life. They will also explore the political processes and structures of government, grounded in the understanding of constitutional government under the rule of law.

U.S. History

Required: 11, 12

Full Year

U.S. History follows the course of American history, from the early Native Americans, through the founding of the United States, the Depression, and up to the current era. Students will ex-

plore how the democratic traditions of our nation's beginnings impact our world today.

Throughout each time period, the students will examine the people, places, and ideas of the time. Students will also take a special look at the medical advancements of each time period.

World History

Required: 10-12

Full year

World History follows the course of civilization across the globe. In the first semester students will explore ancient civilizations from Asia, the Middle East, Africa, Europe, and the Americas. The second semester examines world exploration, revolution, the World Wars, the current era, and more. Throughout each time period, the students will examine the people, places, and ideas of the time. Students will also take a special look at the medical advancements of each time period.

Economics

Required: 11, 12

Full Year

Economics examines how people coordinate their wants and desires, given scarce resources and the decision-making mechanisms, social customs, and political realities of their societies. Students will explore how decisions made by consumers, workers, investors, managers, and governments official interact to determine the allocation of scarce resources. The class will also take a look at current economic issues and the challenges that face our economy today.

Psychology

Elective: 11, 12

Semester

Psychology investigates the foundational topics related to understanding human behaviors and mental processes. Students will gain an understanding of the biological bases of behavior; sensation and perception; motivation and emotion; stress; coping; and health. They will also examine the life span development; psychological disorders; treatment of psychological disorders; and social and cultural dimensions of behaviors.

Current Events

Elective: 9-12

Semester

Current Events examines current political and social events. Students will discuss current news items, compare them to historical trends and predict what may occur in the future. The class will analyze various news sources, including newspapers, online content, and television programs. Students will debate contemporary issues that impact the local, state, national, and global communities at large. By writing and presenting a research paper on a contemporary issue, students will demonstrate their skills in critically gathering and analyzing information.

African Studies

Elective: 9-12

Semester

African Studies explores Africa from many perspectives. Students will delve into this vast continent's history, geography, ethnic groups, religions, philosophies, arts and literature, government and economic systems, international relations, and contemporary issues. In this geo-centric course, we will examine the five regions of Africa in great depth. Students will have an even greater appre-

ciation for the special gifts Africa has given the world.

World Languages

Arabic I

Elective: 9-12

Full Year

Arabic I introduces students to the basic language skills, including reading, speaking, writing, and listening. Cultural aspects of daily life in Arabic speaking countries will be studied and discussed. Students will use the language they acquire in dialogues and daily activities. By the end of the course, students will be able to communicate in very basic everyday life situations, including greetings, daily activities, finding your way, telling the time and date, making simple purchases, and ordering a meal.

Arabic II

Elective: 10-12

Full Year

Prerequisite: Arabic I

Arabic II teaches students how to communicate verbally on everyday matters, including personal and family information, shopping, dealing with simple health problems, free time, and job-related issues. Students will be able to deal with simple written texts, such as emails and letters. They will also have an increased awareness of Arabic-speaking life, culture, and society.

Arabic III

Elective: 11-12

Full Year

Prerequisite: Arabic II

Arabic III develops fluency in reading, writing, and speaking in Arabic. Students will continue to

achieve mastery in the skills and concepts introduced in earlier courses. Written and verbal communication in this course is more complex. Students will further explore the lives, cultures, and society of the Arabic-speaking world.

Fine Arts

Survey of Art I

9-12

Semester

Survey of Art I is a beginning exploratory class designed to give students a wide range of experiences in the area of art. Students create their own two- and three-dimensional art works using a variety of art media, such as graphite, oil pastel, charcoal, watercolor, clay, paper maché, and plaster. Students will also explore the world of art history, critique artwork, and discuss topics related to the art world, such as the role of an artist in today's society.

Drawing I

9-12

Semester

Drawing I introduces students to beginning drawing techniques, using a variety of drawing media, such as graphite, charcoal, pastel, colored pencil, and ink. Subjects of our drawings will be varied, including, but not limited to, nature studies, landscapes, architectural drawings, perspective drawings, still lifes, and figure drawings. Students will develop a portfolio of their work throughout the semester and will reflect on the art making process through a variety of speaking and writing assignments.

Media Arts

9-12

Semester

Media Arts focuses on the creative use of technology. Students will learn the basic functions of a variety of creative software programs and will create their own digital artworks, using computers as their primary medium. Projects include photo editing, digital photography, photomontage, video editing, digital animation, web design, and claymation film. Students will also reflect on the art-making process through informal journaling, formal writing assignments, and critiques.

Survey of Art II

9-12

Semester

Prerequisite: Survey of Art I

Survey of Art II builds on the foundational knowledge of art gained in Survey of Art I. Students will add to their two- and three-dimensional art portfolios using advanced techniques in their selected art media. Students will select an art topic to research in depth and will respond to what they learn, both in their artwork and through a presentation to the class.

Drawing II

9-12

Semester

Prerequisite: Drawing I

Drawing II develops mastery of the drawing skills students learned during Drawing I. Students continue to practice using drawing media, choosing the medium that they feel most appropriately expresses their ideas. Students add to their drawing portfolio in preparation to apply for art scholarships.

Digital Photography

9-12

Semester

Prerequisite: Survey of Art I or Media Arts

Digital Photography develops hands-on skills using a digital camera, learning basic camera controls and functions, and taking quality, artistic photographs. Using the elements and principles of art and classic photography techniques as a basis, students will solve visual problems, give and receive feedback on artwork, and reflect on the art making process both verbally and in writing. Students will learn to manage digital images by downloading, editing, printing, and archiving images.

Art History

9-12

Semester

Prerequisite: Survey of Art I, Drawing I, or Media Arts

Art History examines art from a variety of time periods and cultures all around the world. Students develop an understanding of the varying purposes art serves in society and the cultural contexts in which it is created. Students will reflect on their learning through informal and formal writing assignments, art creation, and a research presentation on a chosen art history topic.

Health and Physical Education

Fall Sports

Required: 9-12

Semester

Fall Sports engages students in both individual and team sports and explores the theories, histories, and philosophies of sports, games, and lifetime fitness. Students will demonstrate motor skills,

participate in physical activities, achieve and maintain a health enhancing level of fitness, value lifetime fitness, and exhibit responsible behavior. Students will test their fitness levels at the beginning of the course, work to improve their fitness, track their progress, and assess their fitness levels again at the end of the semester.

Spring Sports

Required: 9-12

Semester

Spring Sports engages students in both individual and team sports and explores the theories, histories, and philosophies of sports, games, and lifetime fitness. Students will demonstrate motor skills, participate in physical activities, achieve and maintain a health enhancing level of fitness, value lifetime fitness, and exhibit responsible behavior. Students will test their fitness levels at the beginning of the course, work to improve their fitness, track their progress, and assess their fitness levels again at the end of the semester.

Health I

Required: 9-12

Semester

Health I introduces decision making skills related to healthy living. Using decision making as a basis for most units, students will explore numerous topics related to health and wellness, including nutrition; consumer health; diseases and disorders; teenage use of alcohol, tobacco, and drugs; and other contemporary health issues. This course involves a variety of learning experiences including examination of various texts, discussion, and Internet research.

Health II

Required: 9-12

Semester

Health II expands on the decision making skills related to healthy living. Using decision making as a basis for most units, students will explore numerous topics related to health and wellness, including mental and emotional health, encouraging healthy relationships, the human reproductive system, sexually transmitted infections, stress management, conflict, and other contemporary health issues. This course involves a variety of learning experiences including examination of various texts, discussion, and Internet research.

Health Science

Introduction to Body Systems

Required: 9-12

Semester

Introduction to Body Systems examines the major systems of the human body. With each system, students will understand the primary function of the system and the specific function of each of the system's major organs, utilizing scientific terminology. Students will demonstrate their knowledge through a variety of hands-on learning opportunities. Students will be able to apply the knowledge gained in this course to their personal health and to careers in the medical field.

First Aid/CPR

Required: 9-12

Semester

First Aid/CPR reviews the function of the cardiovascular and respiratory systems in order to apply that knowledge to learn how to give care to adults and children in emergency situations. Using the curriculum of the American Red Cross, student who successfully complete the skills and

paperwork will have the opportunity to be certified by the American Red Cross in Adult, Child, and Infant CPR, Adult AED, and First Aid.

Business

Computer Keyboarding

Required: 9-12

Semester

Computer Keyboarding develops key computer technology skills necessary for postsecondary education and careers. Students will develop keyboarding skills, learn the basics of Microsoft Word, and proofread documents using the correct editing symbols. The goal for all students is to type 50 words per minute with 95% accuracy. Students will create an MLA template, which they can use to format papers in all of their classes.

Computer Documents

Elective: 9-12

Semester

Computer Documents continues to develop student keyboarding speed and accuracy while learning Microsoft Word, Power Point, and Excel for the academic and business worlds. Students are expected to key 75 words per minute with 95% accuracy by the end of the term.

Careers

Required: 9-12

Semester

Career encourages students to discover their job skills, interests, and potential career paths. They will explore the fastest growing career clusters, learn about job specialties, and experience job skills through classroom simulations. Field trips,

group activities, and guest speakers will provide additional insights into career opportunities. Students will create a portfolio that reflects their interests, career clusters, and learning experiences. They will also help define their career and academic paths.

English Language Learning

Intermediate ELL Writing

Full Year

Prerequisite: Placement exam

Intermediate ELL Writing develops important writing skills and introduces key writing conventions. Students will expand their skills in writing paragraphs and build on that to create five-paragraph narrative, descriptive, and persuasive essays.

Intermediate ELL Reading

Full Year

Prerequisite: Placement exam

Intermediate ELL Reading introduces students to literary elements and explores the themes of race, revenge, war, and community. Students will read and discuss *Alice's Adventures in Wonderland*, *Frankenstein*, *Seedfolks*, *Romeo and Juliet*, *A Biography of Martin Luther King*, *Amistad*, and *The Diary of a Young Girl*. Students will also develop various reading strategies, including vocabulary-decoding, use of context clues, summarizing, paraphrasing, identification of author's purpose, bias, argument, and more.

Advanced ELL Writing

Full Year

Prerequisite: Placement exam

Advanced ELL Writing provides opportunities for students to continue to develop their writing

skills. Students will compose essays and journal week in order to articulate their thoughts and ideas. They will practice basic writing strategies that will aid them in mainstream classes. Projects in this class include three-paragraph essays, five-paragraph essays, argumentative essays, research papers, and more.

Advanced ELL Reading

Full Year

Prerequisite: Placement exam

Advanced ELL Reading enhances students reading skills. Students will discuss the following texts: *Desert, Mountain, Sea*; *Gulliver's Travels*; *The Bride Price*; *Oliver Twist*; *Facing the Lion*; *The Circuit*; and *Vanity Fair*. The course will also enable students to develop numerous strategies to improve their reading, such as making predictions, summarizing, recognizing cause and effect, sequencing, and more.

Transitional ELL

Full Year

Prerequisite: Placement exam

Transitional ELL supports students in order to make a successful transition to mainstream English classes. This course explores the themes of life journeys and fighting intolerance through analysis of the following texts: *The Odyssey*, *Romeo and Juliet*, *To Kill a Mockingbird*, and *Before We Were Free*. Writing in this course will focus on expository essays, including developing arguable thesis statements, paragraphing, and development of supporting evidence. Students will also develop skills in building vocabulary and decoding words.